

OFIS Summer Reading Program 2019

Letter to Parents

Dear Families,

On average, students lose about 2-3 months of reading skills over the summer if a child does not read. This “summer slide” is cumulative, with these learning losses building up each summer.

Summer provides a wonderful opportunity for students and families to enjoy great books together! The goal of the OFIS Summer Reading Program is to foster a love of reading and avoid the ‘summer slide’. Reading over the summer can also help students to maintain or even improve their reading skills. As part of a school-wide literacy initiative, students of incoming 4th and 5th grades at Olmsted Falls Intermediate School are being asked to ***read a minimum of 4 books of their choice this summer.***

Each time your child completes a book, please complete the quick [Google Form](#) (*student’s last name, first name, book read, author, and that you agree that the book was read*). Students should choose their own books to read. This allows students the opportunity to truly enjoy what they are reading. ***Books should be chosen based on interest, as well as, an appropriate reading level.*** Students can buddy read, be read to, and/or listen to the story on CD/tape! If your child is struggling with a book, please have them try another text that more comfortably fits their independent reading level.

The local libraries and Barnes and Noble promote summer reading with their programs. **“Recent research on the benefits of reading programs show that children who enroll in these summer programs learn quickly and do better in class than children who do not attend these programs.**

Those students who read the 4 book minimum and complete the Google form for EACH book by the first day of school, will receive a ‘special treat’ in the fall!

Best wishes for an enjoyable summer and **THANK YOU FOR ALL OF YOUR SUPPORT AT HOME!**

Happy Reading,

The OFIS Staff

- ★ ***An overwhelming 92% of kids say they are more likely to finish a book they picked out themselves.***
- ★ ***Regardless of ethnicity, socioeconomic level, or previous achievement, children who read four or more books over the summer fare better on reading-comprehension tests in the fall than their peers who read one or no books over the summer.***